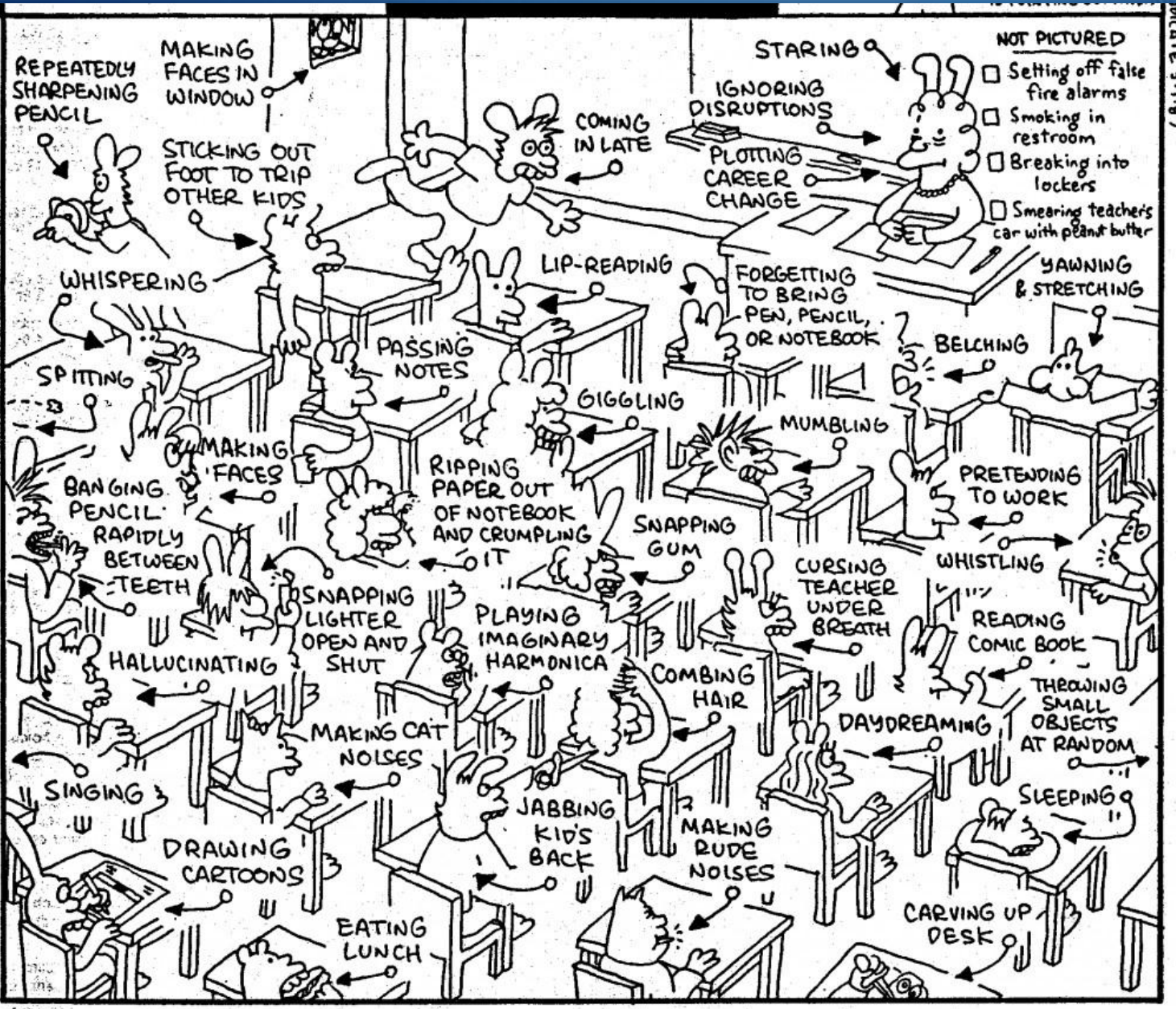


Classroom Management & Behavior Interventions

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Classroom Management

- 💧 Must be a daily commitment
- 💧 Consistency is key!
- 💧 Well established procedures are necessary



Find (or create) a system that fits your style-

Simple- Rules & Consequences

Clip Chart

Use Technology

Whatever you do make sure it goes with your personality and make sure you are consistent!

Simple Rules & Consequences

- ◆ Set classroom rules/expectations clearly (no more than 5)
- ◆ Set clear, easy to enforce consequences
 - ◆ 1st- Warning
 - ◆ 2nd- Time Out (could be immediate removal or a portion of a preferred activity later)
 - ◆ 3rd- note/phone call home

Clip Chart

- ◆ Students all begin on a “neutral”
- ◆ Can move their clip up/down throughout the day based on behaviors.
- ◆ Pretty common so students will likely be familiar with the process.
- ◆ Make it interesting– HALL OF FAME!

Class Dojo

- 💧 Free & Can be used with any device
- 💧 Tracks positive & negative behaviors
- 💧 Parent communication
- 💧 Easy to read and share data



Procedures

Having clearly understood routines and procedures is critical to effective classroom management. Not having enough of them results in constant explanation and a boring, teacher-centered classroom. Your students should know exactly what to do, and be busy doing it, every minute of the school day.



Procedures

- ◆ Having set routines saves learning time and makes life for the teacher much less stressful ☺
- ◆ Anything that students are asked to do repeatedly should have a specific procedure
 - ◆ Coming into the classroom
 - ◆ Sharpening/Getting pencils
 - ◆ Turning in papers
 - ◆ Transitioning

Procedures

- 1. Model how to- show students explicitly step-by-tiny-little-step *exactly* how you want things done. Act it out like you are the student.
- 2. Model how NOT to- think of things that past students have done incorrectly, by exaggerating the poor behavior you call attention to why a peaceful classroom is necessary.
- 3. Have students model

Procedures

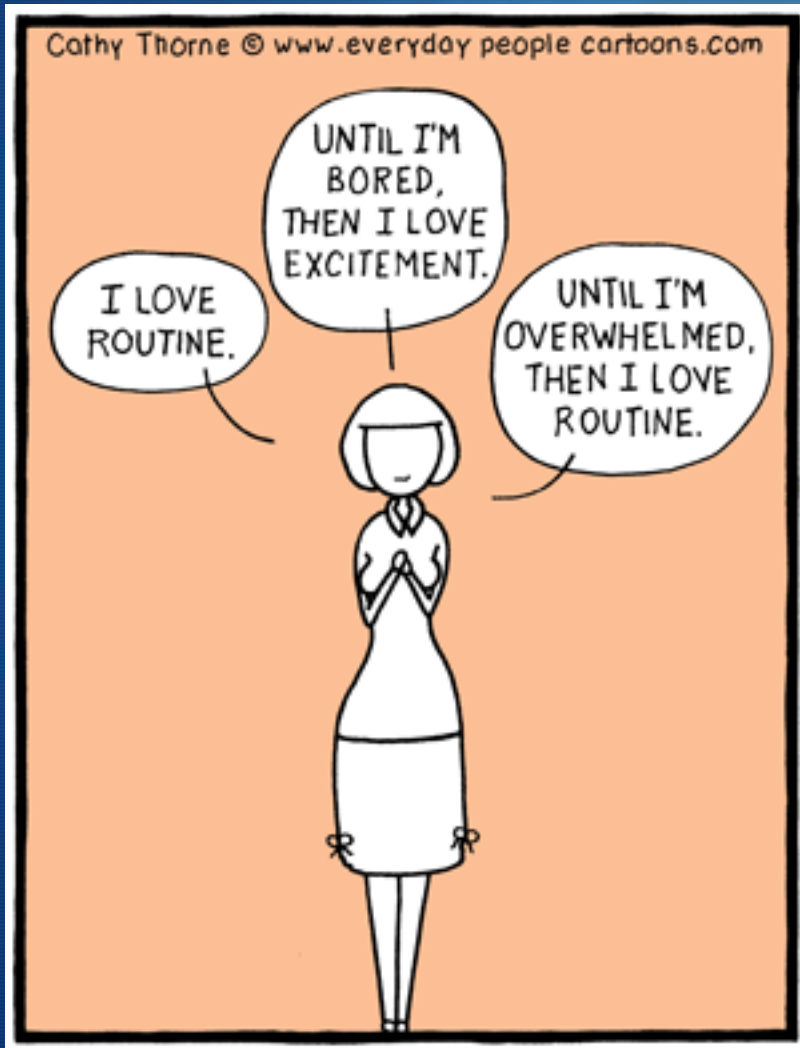
- Practice makes Permanent

- Even if it feels like you are overdoing it on the modeling and practicing – do it anyway. Make them go back and do it the correct way whenever they are not following the established routine. Have students make posters/charts and keep them to refer back to later.

Don't Slack Off!

- If you do then they certainly will

Tricks to Try



Plan Ahead

- ◆ Prepare students ahead of time for changes to the regular routine
- ◆ Have some “go-to” transition time fillers in case you have a few extra minutes.
 - ◆ Statues
 - ◆ 21
 - ◆ 20 questions
 - ◆ Higher/Lower

Schedule Movement

- 💧 Have different meeting areas in the room – switch it up
- 💧 Add body movements into lessons
- 💧 Build in Brain Breaks
 - 💧 Have you tried [GoNoodle](#)?

Working Quietly

- 💧 Quiet Critters
- 💧 Noise Control App
- 💧 Class Dojo is GREAT for this!

Interventions

- 💧 STOP & Make a Better Choice
- 💧 Non-verbal signal & tally/rubber bands
- 💧 Choices
- 💧 Cool-Down/Reflection Time

